

### Program Description/Textbook or Print Instructional Material

<b>Vendor:</b>	<b>Glencoe/McGraw-Hill</b>	<b>Web Address:</b>	<b>http://www.glencoe.com</b>
<b>Title:</b>	<b>CLOTHING: FASHION FABRICS &amp; CONSTRUCTION</b>		
<b>Author:</b>	<b>Weber</b>	<b>Copyright:</b>	<b>2003</b>
<b>ISBN:</b>	<b>0078290066</b>	<b>Course/Content Area:</b>	<b>CLOTHING MANAGEMENT</b>
<b>Intended Grade or Level:</b>	<b>9-12</b>	<b>Readability Level:</b>	<b>10 Dale Chall</b>
<b>List Price:</b>	<b>N/A</b>	<b>Lowest Wholesale Price:</b>	<b>41.97</b>

Level of Accommodations (Level One, Two or Three) Level Three

If Level Two or Three, please provide rationale for not meeting Level One Compliance: Providing a higher level of accessibility compliance is too costly for the size of the student enrollment in this curriculum area.

#### **FEATURES\***

**\*DISCLAIMER:** The features of each book or program were developed by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### **Content**

*Clothing Fashion Fabric Construction* presents all the fundamental concepts of a clothing, design and textiles program. The content addresses clothing in our society, fashion, color and design, fabrics, clothing care, and careers related to fashion and clothing. In addition, *Clothing Fashion Fabric Construction* provides instruction in clothing construction. The impact of technology is interwoven throughout—from how to man-made fabrics are made, how the computer can be used to create fabric design, to using the computer in fabric construction. *Clothing Fashion Fabric Construction* is correlated to the Textiles and Apparel Family & Consumer Sciences National Standards.

#### **Student Experiences**

*Clothing Fashion Fabric Construction* is designed to help students of all ability levels develop an understanding of clothing color, style and care, careers in the clothing/fashion industry, and sewing construction. Students will be motivated to be actively involved in the content developed in *Clothing Fashion Fabric Construction*. Its eye-catching design and illustrations, fashion drawing, and charts offer visual appeal. Its two column writing on a page with clear topic heads, identification of new vocabulary with definitions, and variety of high-interest features help students learn to organize their thinking, process new concepts and extend them to other concepts. Students will be engaged in learning more about something they all know—clothing!

#### **Assessment**

*Clothing Fashion Fabric Construction* offers a variety of assessment options to support instruction. The student text offers end-of-chapter reviews including questions to evaluate student's mastery of concepts. It may be done in writing or oral discussion. The Teacher Resource Guide offers blackline masters of Chapter tests. Effective Instruction CD-ROM offers **ExamView®** Test Generator where teachers may create customized tests for their classes. Students are offered ample opportunity to show their understanding of content through projects such as making posters, writing the fashion section for a newspaper, creating one-minute radio advertisements for particular fabrics, or drawing an illustration.

#### **Organization**

*Clothing Fashion Fabric Construction* is composed of 6 Units divided into 25 Chapters, plus a Sewing and Serging Handbook with 5 parts at the end of the text. Each Chapter has clearly defined Objectives and Key Terms. The two-column per page reading is easy to follow with clear headers, bulleted lists, new terms highlighted and defined in context, visually appealing charts, pictures and fashion drawings. The Chapters include interesting, engaging features: Examine This Issue, Fashion Facts, How To (Iron a Shirt), Trends in Technology (Dry Cleaning at Home). Each Chapter concludes with Review and Activities, including a Chapter Summary, Using Key Terms and Recalling the Facts. Students will practice Thinking Critically and Applying Knowledge. The Sewing and Serging Handbook at the back of the book is divided into 5 parts: Patterns, Fabrics, and Notions; Machines and Equipment; Getting Ready to Sew; Basic Construction; and special Sewing Techniques.

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### **Resource Materials**

- **Gratis Items To Be Provided And Under What Conditions**

Free, 1 Per Teacher: Teacher Resource Guide, Effective Instruction CD-ROM, Transparency Package, Clothing and Fashion Careers, Sewing and Serging Techniques, Fashion Merchandising, Student Workbook TAE, Color Analysis Kit

- **Available Ancillary Materials**

All Items Listed Above as Gratis Items

### **RESEARCH DATA/EVIDENCE OF EFFECTIVENESS\*\***

**\*\*DISCLAIMER:** The Research Data/Evidence of Effectiveness was provided by the publisher and do not reflect the opinion of the State Textbook/Instructional Materials Review Team, State Textbook Commission, or the Kentucky Department of Education.

#### **Research Data**

Now in its fourth edition, this text has been tested through many years of use in clothing classes. Author expertise and research were the basis for the first and all subsequent editions, with careful fact checking and research done on information. A survey of state clothing curriculums provided guidelines on the content needed for this edition to make it current and relevant. To evaluate content accuracy, depth of content, and level appropriateness, a panel of teachers from around the country reviewed the current edition prior to publication.



# **Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences**



<b>Title: Clothing: Fashion Fabrics &amp; Construction      Cost: \$41.97</b>			
<b>Publisher: Glencoe/McGraw-Hill</b>			
<b>Item Evaluated: Student Text, Teacher Resource Guide, Sewing Tech., Clothing Fashion, Etc.</b>			
<b>Copyright Date: 2003</b>		<b>Evaluator: Jane C. Ellington</b>	
<b>Content Level: 9-12</b>		<b>Date of Evaluation 7-28-03</b>	
<b>Level of Alternative Format</b>	<b>Level 1 – Full Compliance</b>	<b>Level 2 – Provisional Compliance</b>	<b>Level 3 – Marginal Compliance</b>
This section completed by Exceptional Children Services			

## **Overall Strengths and/or Weaknesses**

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

<b>Recommendations:</b>	
<input checked="" type="checkbox"/> Recommended by reviewers to State Textbook Commission	
<input type="checkbox"/> Not recommended by reviewers to State Textbook Commission	

**Publisher's Explanation of Reviewer's Comments:** By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



**Group V - Career/Technical  
Vocational/Practical Living Education  
Instructional Materials Evaluation Tool  
Family & Consumer Science**



<b>Title: Clothing: Fashion, Fabrics, and Construction</b>		<b>Publisher Glencoe/McGraw-Hill</b>
Technology Management Summary Data:	20 possible points	___8___ points earned
Technology Management Comments: CD-Rom Teacher Resource only.		
Technology Presentation/Interface Summary Data:	40 possible points	___32___ points earned
Technology Presentation/Interface Comments: Advanced reading level, Advanced vocabulary and techniques.		
Content Summary Data:	44 possible points	___18___ points earned
Content Comments: Most comprehensive set of teaching materials under this subject matter area!!! Fantastic Resource Set! Very Narrow subject focus only.		
Instruction & Management Summary Data	52 possible points	___42___ points earned
Instruction & Management Comments: Advanced reading level, no open response questions, excellent hands on activities. Does include clothing needs of disabled persons.		
Organization & Structure Summary Data	36 possible points	___35___ points earned
Organization & Structure Comments: Excellent color visuals, transparencies, and power point slides and lesson plans.		
Resource Material Summary Data	40 possible points	___22___ points earned
Resource Material Comments: Great bargain in price if sold as a complete teacher set!! Could be used as an advanced college level text in Intro to Clothing and Textiles.		



# Group V - Career /Technical & Vocational/Practical Living Electronic Instructional Media Review Form



## Stand Alone/Independent or Integrated Software for Family & Consumer Science

Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	XX Individual	Stand Alone/Independent	___X___ single copy	_____ site license
Macintosh	Intermediate	Small Group	XX Integrated	_____ network version	_____ school version
XX CD-ROM	Middle	XX Large Group	Supplemental	___lab pack of ___ copies	_____ online
DVD	XX High		In lieu of basal test		
Sound					
Other					

If other, explain

Type of Software: Check all that apply	_____ Simulation	_X___ Management	_____ Interdisciplinary	_X___ Problem Solving	_X___ Tutorial
_____ Exploratory	_X___ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	4
Allows students to exit and resume at a later time.	4
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Teacher Reference only.	<b>Total 8</b>

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	2
Accessible for special needs students.	2
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	0
Comments: Gives an advanced reading level not for special needs students.	<b>Total 32</b>

Content—Family & Consumer Science	Rating
Family	0
Childcare/Parenting	0
Child/Adolescent/Human Development	0
Interpersonal Relationships	3
Goal Setting/Decision Making	3
Consumerism	2
Foods/Nutrition	0
Apparel/Textiles	4
Housing Interiors	2
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	0
Comments: Gives instructional techniques. Gives safety tips, Includes psychological aspects of clothing, customs & cultures. Includes clothing needs of individuals with disabilities.	Total 18

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	3
Builds on Student Ideals	4
Engages Students	4
Develops Family & Consumer Science Ideas	3
Promotes Student Thinking	4
Assesses Student Progress	3
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	3
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	2
Includes activities and opportunities for integration of technology.	2
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments: Reading level is advanced, No Open Response, Excellent hands on activities.	<b>Total 42</b>

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	4
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments: Excellent color visuals, power point slides, transparencies, and lesson plans.	<b>Total 35</b>

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	4
Suggestions are made for integration of themes and /or interdisciplinary instruction.	4
Integration opportunities suggested and examples given.	4
Teacher resources are available online.	2
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	<b>Total 22</b>

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable